



COURSE OUTLINE: NSG205 - COMMUNITY HEALTH

Prepared: LPILON

Approved: Bob Chapman, Chair, Health

Course Code: Title	NSG205: COMMUNITY HEALTH
Program Number: Name	3043: PROF. NRS. PRACTICE
Department:	PRACTICAL NURSING
Academic Year:	2022-2023
Course Description:	Students will examine different strategies to address specific community needs. Students will have opportunities to collaborate with community agencies and apply community leadership skills to practice. The promotion, restoration and maintenance of health for individuals and families are stressed during community-based experiences.
Total Credits:	3
Hours/Week:	3
Total Hours:	42
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course:	3043 - PROF. NRS. PRACTICE
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 2 Uphold the principles of accountability, diversity, equity and dignity in the care of Canadian seniors and their families through the examination of the role of the registered nurse.
	VLO 8 Examine and implement professional self-care strategies to optimize resilience in the provision of safe and quality nursing care.
	VLO 9 Apply leadership strategies at the levels of the professional, organization and health-care system to support positive relationships and decision making in the Canadian healthcare setting.
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 5 Use a variety of thinking skills to anticipate and solve problems.
	EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
	EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.



Course Evaluation:	<p>Passing Grade: 50%, D</p> <p>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>												
Books and Required Resources:	<p>Community Health Nursing in Canada by Stanhope Publisher: Elsevier Edition: 3rd ISBN: 9781771720182</p>												
Course Outcomes and Learning Objectives:	<table border="1"> <thead> <tr> <th>Course Outcome 1</th> <th>Learning Objectives for Course Outcome 1</th> </tr> </thead> <tbody> <tr> <td>1. Students will summarize the concepts related to community health nursing.</td> <td> 1.1 Define community health nursing. 1.2 Review community health nursing roles and functions. 1.3 Differentiate community health and population health as it relates to the nurse's role. 1.4 Define the concepts of health promotion, health restoration and health maintenance as it relates to the role of the community health nurse. </td> </tr> <tr> <th>Course Outcome 2</th> <th>Learning Objectives for Course Outcome 2</th> </tr> <tr> <td>2. Students will identify specific methods utilized to assess community needs.</td> <td> 2.1 Review community assessment models. 2.2 Discuss the relationship of the three components of a community. 2.3 Explore the community nurses` responsibility related to assessment of communities. 2.4 Integrate concepts from the Canadian Community Health Nursing Standards of Practice. </td> </tr> <tr> <th>Course Outcome 3</th> <th>Learning Objectives for Course Outcome 3</th> </tr> <tr> <td>3. Students will explain the collaborative process of implementing strategies to improve community health.</td> <td> 3.1 Examine the Canadian Community Health Nursing Standards of Practice. 3.2 Explain the concept of health promotion and its role as a strategy to improve community health. 3.3 Integrate the concepts of diversity, culture, race and ethnicity into community health practice as nurses. 3.4 Identify the key demographic groups for Community Health Nurses in Canada. 3.5 Explain the rationales for focusing on the above groups. </td> </tr> </tbody> </table>	Course Outcome 1	Learning Objectives for Course Outcome 1	1. Students will summarize the concepts related to community health nursing.	1.1 Define community health nursing. 1.2 Review community health nursing roles and functions. 1.3 Differentiate community health and population health as it relates to the nurse's role. 1.4 Define the concepts of health promotion, health restoration and health maintenance as it relates to the role of the community health nurse.	Course Outcome 2	Learning Objectives for Course Outcome 2	2. Students will identify specific methods utilized to assess community needs.	2.1 Review community assessment models. 2.2 Discuss the relationship of the three components of a community. 2.3 Explore the community nurses` responsibility related to assessment of communities. 2.4 Integrate concepts from the Canadian Community Health Nursing Standards of Practice.	Course Outcome 3	Learning Objectives for Course Outcome 3	3. Students will explain the collaborative process of implementing strategies to improve community health.	3.1 Examine the Canadian Community Health Nursing Standards of Practice. 3.2 Explain the concept of health promotion and its role as a strategy to improve community health. 3.3 Integrate the concepts of diversity, culture, race and ethnicity into community health practice as nurses. 3.4 Identify the key demographic groups for Community Health Nurses in Canada. 3.5 Explain the rationales for focusing on the above groups.
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Date:	December 15, 2022												
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.												